



2020 | NSW Public Sector
Employee Survey

Agency Report

Office of the Children's Guardian

NSW public sector

- Separate Agencies
 - Office of the Children's Guardian

This shows where the report unit sits in the survey's organisational hierarchy.

| | |
|--|----|
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See your results at a glance

Headline results for key topics

These are the % favourable scores for key survey topics. Each topic relates to an area of employee experience.



We've flagged the top 3 (*) and bottom 3 (!) topics for you. Use these topics as a starting point for exploring your results.

Response rate

100%

199 OF 200 RESPONDENTS

Compared to 2019: 95%

Employee engagement

66%

Compared to

2019 -6 (72%)

Sector -1 (67%)

Job satisfaction

71%

Compared to

2019 -1 (72%)

Sector +2 (70%)

Wellbeing, health and safety

75%

Compared to

2019 -4 (79%)

Sector 0 (76%)

Senior managers

58%

Compared to

2019 -2 (60%)

Sector 0 (58%)

Communication and change management

66%

Compared to

2019 +2 (65%)

Sector +5 (62%)

Inclusion and diversity

77% *

Compared to

2019 -2 (79%)

Sector +2 (74%)

Flexible working satisfaction

92% *

Compared to

2019 +13 (79%)

Sector +25 (67%)

Role clarity and support

70%

Compared to

2019 -3 (73%)

Sector +4 (66%)

Autonomy and employee voice

75%

Compared to

2019 0 (75%)

Sector +4 (71%)

Feedback and performance management

72%

Compared to

2019 +3 (70%)

Sector +10 (63%)

Learning and development

54% !

Compared to

2019 -4 (58%)

Sector 0 (54%)

Headline results for key topics (continued)

These are the % favourable scores for key survey topics. Each topic relates to an area of employee experience.



We've flagged the top 3 (*) and bottom 3 (!) topics for you. Use these topics as a starting point for exploring your results.

Recruitment

53% 

Compared to

| | |
|--------|----------|
| 2019 | -4 (56%) |
| Sector | +8 (45%) |

Teamwork and collaboration

76%

Compared to

| | |
|--------|----------|
| 2019 | +1 (74%) |
| Sector | +7 (69%) |

Risk and innovation

81% 

Compared to

| | |
|--------|----------|
| 2019 | +1 (80%) |
| Sector | +6 (75%) |

Decision making and accountability

68%

Compared to

| | |
|--------|----------|
| 2019 | -2 (69%) |
| Sector | +7 (60%) |

Customer service

74%

Compared to

| | |
|--------|----------|
| 2019 | -2 (76%) |
| Sector | 0 (74%) |

Pay

72%

Compared to

| | |
|--------|-----------|
| 2019 | -7 (79%) |
| Sector | +10 (63%) |

Grievance processes

43% 

Compared to

| | |
|--------|----------|
| 2019 | -1 (44%) |
| Sector | -2 (45%) |

Action on survey results

61%

Compared to

| | |
|--------|-----------|
| 2019 | -7 (67%) |
| Sector | +15 (45%) |

Top increases in favourable scores

These are the questions with the biggest increases in % favourable scores from 2019 to 2020.


Consider why these scores have increased. Was it due to actions you took in response to last year's survey results or something else?

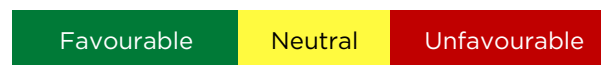
| | 2020 % favourable | 2019 % favourable | Change |
|--|----------------------|----------------------|--------|
| How satisfied are you with your ability to access and use flexible working arrangements? | 89% | 73% | +16% |
| People in my workgroup treat each other with respect | 95% | 84% | +11% |
| My manager supports flexible working in my team | 94% | 85% | +9% |
| Senior managers communicate the importance of customers in our work | 70% | 62% | +8% |
| My manager appropriately deals with employees who perform poorly | 56% | 48% | +8% |

Target specific areas and get tips for taking action

Employee engagement is about a person's connection to their organisation. It is a global measure of employee experience.

Many factors influence engagement: leadership, a positive and inclusive work culture, manager support, accountability, and flexible work to name a few.

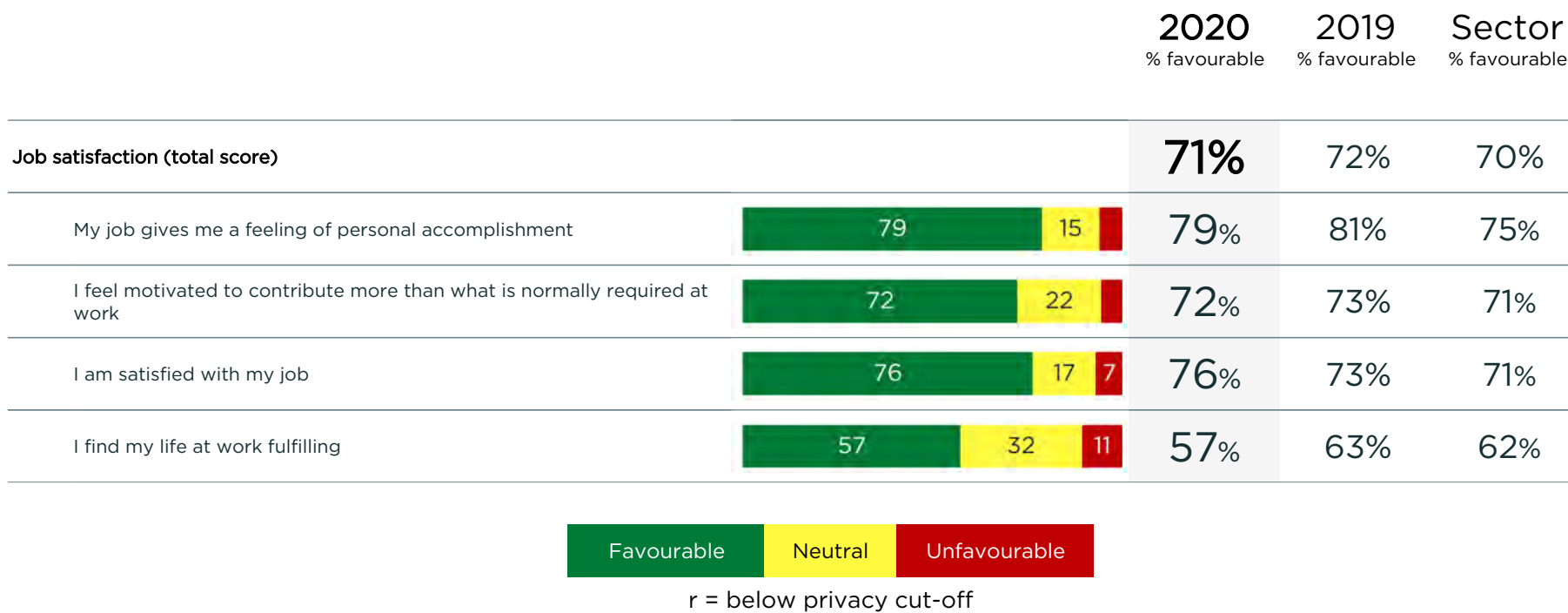
| | | 2020 % favourable | 2019 % favourable | Sector % favourable |
|--|---|----------------------|----------------------|------------------------|
| Employee engagement (total score) | | 66% | 72% | 67% |
| I would recommend my organisation as a great place to work |  | 70% | 79% | 68% |
| I am proud to tell others I work for my organisation |  | 74% | 82% | 74% |
| I feel a strong personal attachment to my organisation |  | 65% | 69% | 66% |
| My organisation motivates me to help it achieve its goals |  | 58% | 70% | 59% |
| My organisation inspires me to do the best in my job |  | 57% | 68% | 59% |



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Like employee engagement, job satisfaction is a global measure of employee experience. While employee engagement operates at the organisational level, job satisfaction operates at the job or role level.






Role clarity and support, autonomy and feedback are some factors that impact job satisfaction.

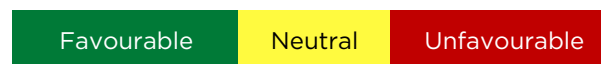


Wellbeing, health and safety

Wellbeing means feeling good, functioning well, and experiencing satisfaction and fulfilment in work and life.

[See some tips for managing employee wellbeing during COVID-19.](#)

| | | 2020 % favourable | 2019 % favourable | Sector % favourable |
|--|---|----------------------|----------------------|------------------------|
| Wellbeing, health and safety (total score) | | 75% | 79% | 76% |
| I can keep my work stress at an acceptable level |  | 67% | 77% | 63% |
| I know how to address a health and safety issue I have found |  | 84% | 84% | 87% |
| In general, my sense of wellbeing is... |  | 65% | 74% | 65% |
| I am confident that I am contributing my best at work |  | 73% | 81% | 80% |
| There are people at work who care about me |  | 88% | - | 82% |



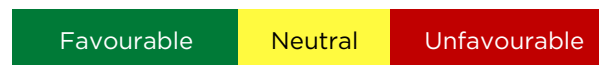
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Senior managers

Leadership is key in setting direction, executing strategy, shaping culture and capability, inspiring purpose, and delivering results.

The term 'senior managers' refers to the group of senior managers in your organisation, not an individual manager.

| | | 2020 % favourable | 2019 % favourable | Sector % favourable |
|--|--|----------------------|----------------------|------------------------|
| Senior managers (total score) | | 58% | 60% | 58% |
| Senior managers provide clear direction for the future of the organisation | <div><div>59</div><div>19</div><div>22</div></div> | 59% | 59% | 53% |
| Senior managers model the values of my organisation | <div><div>52</div><div>23</div><div>24</div></div> | 52% | 62% | 58% |
| Senior managers promote collaboration between my organisation and other organisations we work with | <div><div>62</div><div>20</div><div>18</div></div> | 62% | 61% | 56% |
| Senior managers communicate the importance of customers in our work | <div><div>70</div><div>16</div><div>14</div></div> | 70% | 62% | 70% |
| Senior managers keep employees informed about what's going on | <div><div>54</div><div>22</div><div>24</div></div> | 54% | 56% | 57% |
| Senior managers listen to employees | <div><div>48</div><div>25</div><div>26</div></div> | 48% | 53% | 49% |
| Senior managers support the career advancement of women | <div><div>59</div><div>28</div><div>13</div></div> | 59% | 65% | 64% |








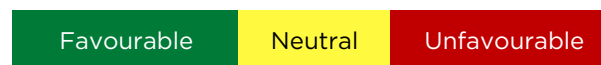
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Effective communication is proactive and timely and focuses on the most important points. What do employees need to know and how does it affect them?

Effective communication is always important, but is most critical before, during and after periods of change.

[See some tips for managing change.](#)



| | | 2020 % favourable | 2019 % favourable | Sector % favourable |
|--|---|----------------------|----------------------|------------------------|
| Communication and change management (total score) | | 66% | 65% | 62% |
| My manager communicates effectively with me |  | 86% | 82% | 75% |
| Senior managers provide clear direction for the future of the organisation |  | 59% | 59% | 53% |
| Senior managers keep employees informed about what's going on |  | 54% | 56% | 57% |
| Change is managed well in my organisation |  | 47% | 62% | 41% |
| My organisation quickly adapts and responds during major events that impact our work (e.g. the COVID-19 pandemic, bushfires) |  | 86% | - | 83% |

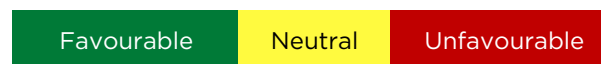


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An inclusive workplace is one where all employees can participate and contribute. It is one where everyone feels valued, accepted, and supported to thrive at work.

[Find out more about inclusion in the NSW public sector.](#)

| | | 2020 % favourable | 2019 % favourable | Sector % favourable |
|--|---|----------------------|----------------------|------------------------|
| Inclusion and diversity (total score) | | 77% | 79% | 74% |
| People in my workgroup treat each other with respect |  | 95% | 84% | 80% |
| Senior managers support the career advancement of women |  | 59% | 65% | 64% |
| My organisation respects individual differences (e.g. cultures, working styles, backgrounds, ideas) |  | 81% | 85% | 79% |
| Personal background is not a barrier to participation in my organisation (e.g. cultural background, age, disability, sexual orientation, gender) |  | 80% | 84% | 79% |
| I can speak up and share a different view to others in my organisation |  | 68% | 78% | 69% |





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Flexible working satisfaction

Flexible working is about rethinking where, when, and how people work, in ways that maintain or improve service delivery for the people of NSW.

[See some flexible teams resources for managers.](#)

| | | 2020 % favourable | 2019 % favourable | Sector % favourable |
|--|---|----------------------|----------------------|------------------------|
| Flexible working satisfaction (total score) | | 92% | 79% | 67% |
| How satisfied are you with your ability to access and use flexible working arrangements? |  | 89% | 73% | 65% |
| My manager supports flexible working in my team |  | 94% | 85% | 68% |



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Flexible working use

Flexible working is about rethinking where, when, and how people work, in ways that maintain or improve service delivery for the people of NSW.

[See some flexible teams resources for managers.](#)

| Type of flexible working | 2020 % respondents | 2019 % respondents |
|--|-----------------------|-----------------------|
| Flexible start and finish times | 82% | 75% |
| Working more hours over fewer days | 18% | 9% |
| Working additional hours to make up for time off | 27% | 24% |
| Flexible scheduling for rostered workers | 5% | 2% |
| Part-time work | 16% | 13% |
| Job sharing | r | - |
| Working from different locations | 22% | 6% |

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| Type of flexible working | 2020 % respondents | 2019 % respondents |
|--------------------------|-----------------------|-----------------------|
| Working from home | 92% | 50% |
| Purchasing annual leave | r | - |
| Leave without pay | 9% | 5% |
| Study leave | r | - |
| Other | 10% | - |
| None of the above | r | - |

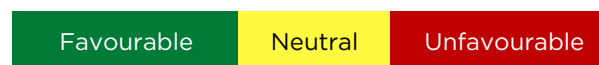
Role clarity and support

An employee has role clarity when they understand their goals, how to achieve these goals, and how the goals link to broader strategy.

Even when an employee does have role clarity, they need the right support to deliver. Support can come in the form of time, tools and technology, and training.

[See some tips for improving role clarity and support.](#)

| | | 2020 % favourable | 2019 % favourable | Sector % favourable |
|---|---|----------------------|----------------------|------------------------|
| Role clarity and support (total score) | | 70% | 73% | 66% |
| I understand what is expected of me to do well in my role |  | 86% | 91% | 84% |
| I am provided with the support I need to do my job well |  | 76% | 71% | 65% |
| I have the tools and technology to do my job well |  | 76% | - | 71% |
| I have the time to do my job well |  | 62% | - | 57% |
| My performance is assessed against clear criteria |  | 60% | 67% | 55% |
| I have received the training and development I need to do my job well |  | 60% | 63% | 62% |








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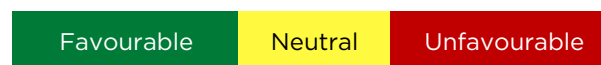
Autonomy and employee voice

Ensuring employees are empowered to make decisions and feel like they can speak up and be heard shifts the employee–employer relationship from a transactional one to an effective, dynamic one.

Autonomy and employee voice can have major impacts on job satisfaction and employee engagement.

[See some tips for increasing autonomy and giving employees a voice.](#)

| | | 2020 % favourable | 2019 % favourable | Sector % favourable |
|--|---|----------------------|----------------------|------------------------|
| Autonomy and employee voice (total score) | | 75% | 75% | 71% |
| I can make the decisions needed to help customers |  | 79% | - | 81% |
| My manager listens to what I have to say |  | 90% | 85% | 79% |
| My manager encourages and values employee input |  | 84% | 80% | 76% |
| My manager involves my workgroup in decisions about our work |  | 81% | 79% | 71% |
| Senior managers listen to employees |  | 48% | 53% | 49% |
| I can speak up and share a different view to others in my organisation |  | 68% | 78% | 69% |








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Feedback and performance management

Underpinning a high-performance culture is an effective system for managing individual, team, and organisational performance.

The Managing for Performance: Guide for Managers can help improve systems and performance outcomes.

| | | 2020 % favourable | 2019 % favourable | Sector % favourable |
|--|---|----------------------|----------------------|------------------------|
| Feedback and performance management (total score) | | 72% | 70% | 63% |
| In the last 12 months, I have received feedback to help me improve my work |  | 76% | 79% | 65% |
| My performance is assessed against clear criteria |  | 60% | 67% | 55% |
| My manager provides recognition for the work I do |  | 85% | 84% | 72% |
| My manager encourages me to learn from my mistakes |  | 83% | - | 72% |
| My manager appropriately deals with employees who perform poorly |  | 56% | 48% | 49% |



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Underpinning a high-performance culture is an effective system for managing individual, team, and organisational performance.

The Managing for Performance: Guide for Managers can help improve systems and performance outcomes.

| | 2020 % respondents | 2019 % respondents | Sector % respondents |
|---|-----------------------|-----------------------|-------------------------|
| I have a performance and development plan that sets out my individual goals | | | |
| Yes | 91% | 86% | 72% |
| No | 9% | 14% | 28% |
| I have informal feedback conversations with my manager | | | |
| Yes | 92% | 87% | 79% |
| No | 8% | 13% | 21% |
| I have scheduled feedback conversations with my manager | | | |
| Yes | 80% | 79% | 63% |
| No | 20% | 21% | 37% |

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Learning and development

Access to learning and development programs helps employees achieve their performance and career goals. Learning and development also help agencies to grow the right employee capabilities to deliver business outcomes.

[The Managing for Performance: Guide for Managers can help plan and implement learning and development.](#)

| | | 2020 % favourable | 2019 % favourable | Sector % favourable |
|---|--|----------------------|----------------------|------------------------|
| Learning and development (total score) | | 54% | 58% | 54% |
| I have received the training and development I need to do my job well | <div><div>60</div><div>27</div><div>13</div></div> | 60% | 63% | 62% |
| I am satisfied with the opportunities available for career development in my organisation | <div><div>47</div><div>30</div><div>24</div></div> | 47% | 51% | 48% |
| My organisation is committed to developing its employees | <div><div>56</div><div>22</div><div>22</div></div> | 56% | 60% | 54% |

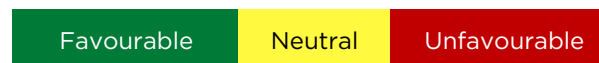


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Recruitment and selection refer to the process of attracting, screening, selecting, and onboarding people.

[See the NSW public sector's recruitment and selection guide for tips to improve recruitment.](#)

| | | 2020 % favourable | 2019 % favourable | Sector % favourable |
|--|--|----------------------|----------------------|------------------------|
| Recruitment (total score) | | 53% | 56% | 45% |
| I have confidence in the way recruitment decisions are made | <div><div>44</div><div>30</div><div>26</div></div> | 44% | 47% | 38% |
| My organisation generally selects capable people to do the job | <div><div>62</div><div>23</div><div>15</div></div> | 62% | 66% | 52% |



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Having a mobile workforce makes it easier to redeploy resources to match priorities and respond to emerging issues.

Mobility is regarded as one of the best ways to develop leadership capability, provide enriching careers, and build and retain 'know-how' in an organisation and the NSW public sector more broadly.

| | 2020 % respondents | 2019 % respondents | Sector % respondents |
|---|-----------------------|-----------------------|-------------------------|
| Are you currently looking, or thinking about looking, for a new role within the NSW public sector but outside of your current workplace to broaden your experience? | | | |
| Yes | 43% | 50% | 40% |
| No | 57% | 50% | 60% |

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Having a mobile workforce makes it easier to redeploy resources to match priorities and respond to emerging issues.

Mobility is regarded as one of the best ways to develop leadership capability, provide enriching careers, and build and retain 'know-how' in an organisation and the NSW public sector more broadly.

| | 2020 % respondents | 2019 % respondents | Sector % respondents |
|--|-----------------------|-----------------------|-------------------------|
| Are there barriers preventing you from moving to another role? If so, what are they? | | | |
| Lack of visible opportunities | 34% | 25% | 32% |
| Lack of promotion opportunities | 37% | 31% | 31% |
| Lack of support from my manager / supervisor | r | - | 12% |
| Geographic location considerations | 16% | 19% | 27% |
| Personal / family considerations | 30% | 22% | 30% |
| Insufficient training and development | 13% | 15% | 16% |
| Lack of required capabilities or experience | 16% | 13% | 13% |
| Lack of support for temporary assignments / secondments | r | - | 16% |
| The application / recruitment process is too cumbersome or time consuming | 33% | 23% | 24% |
| Other | 16% | 9% | 10% |
| There are no major barriers to my career progression | 20% | 33% | 26% |

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Intention to stay refers to an employee's desire and willingness to remain with their current organisation. Intention to stay can be influenced by many aspects of employee experience, including engagement.

Intention to stay is a leading indicator for turnover. However, intention doesn't always translate into action.



| | 2020 % respondents | 2019 % respondents | Sector % respondents |
|---|-----------------------|-----------------------|-------------------------|
| How long do you think you will continue to work in your current organisation? | | | |
| Less than 1 year | r | - | 6% |
| 1 year to less than 2 years | 18% | 26% | 8% |
| 2 years to less than 5 years | 28% | 34% | 20% |
| 5 years to less than 10 years | 24% | 16% | 25% |
| 10 years to less than 20 years | 14% | 11% | 24% |
| More than 20 years | r | - | 17% |

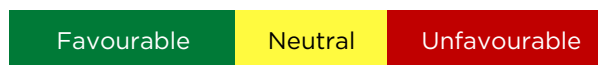
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Teamwork and collaboration

Delivering for the people of NSW requires agencies to work together and share knowledge internally and with other sectors.

Well-executed collaboration enables agencies to share knowledge, ideas, resources, skills, networks, and assets, leading to better outcomes for customers.

| | | 2020 % favourable | 2019 % favourable | Sector % favourable |
|--|---|----------------------|----------------------|------------------------|
| Teamwork and collaboration (total score) | | 76% | 74% | 69% |
| My workgroup works collaboratively to achieve its goals |  | 87% | 85% | 78% |
| There is good team spirit in my workgroup |  | 88% | 83% | 74% |
| People in my workgroup treat each other with respect |  | 95% | 84% | 80% |
| Senior managers promote collaboration between my organisation and other organisations we work with |  | 62% | 61% | 56% |
| There is good co-operation between teams across my organisation |  | 45% | 58% | 54% |

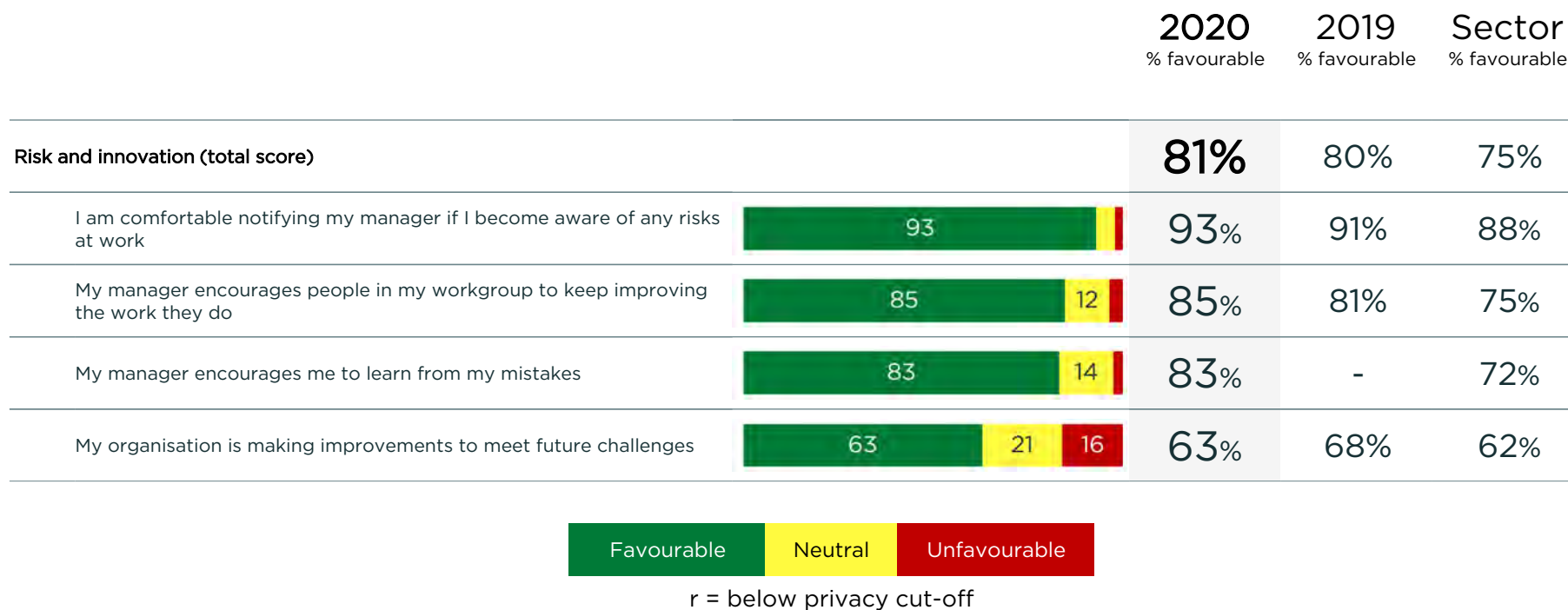


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Risk refers to the effect of uncertainty in achieving work goals. Risk can relate to many things in the workplace.



Innovation means creating new and better products, processes, services, and technologies to improve outcomes for the people of NSW

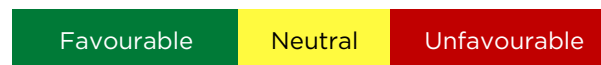
A healthy risk appetite can help foster innovation.



Decision making and accountability

Accountability is one of the four core NSW public sector values. It is about taking responsibility for decisions and actions. Accountability can add meaning to work and foster engagement.



| | | 2020 % favourable | 2019 % favourable | Sector % favourable |
|---|---|----------------------|----------------------|------------------------|
| Decision making and accountability (total score) | | 68% | 69% | 60% |
| I have confidence in the decisions my manager makes |  | 83% | 81% | 72% |
| People in my organisation take responsibility for their own actions |  | 53% | 57% | 48% |

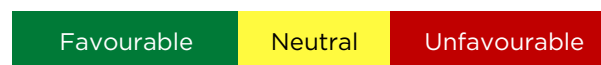


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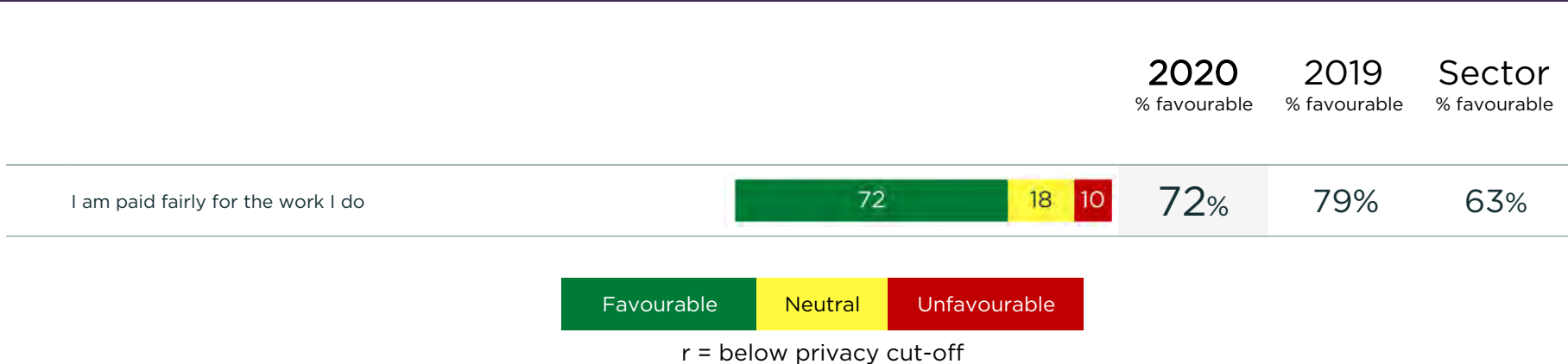
A customer is anyone who received a good or service. In the public sector, customers can be external or internal. Examples include students and their parents; patients and their families; the general community; and another NSW public sector organisation.

The NSW public sector's Customer Commitments give a clear picture of what customers should expect when receiving government services.

| | | 2020 % favourable | 2019 % favourable | Sector % favourable |
|--|---|----------------------|----------------------|------------------------|
| Customer service (total score) | | 74% | 76% | 74% |
| I can make the decisions needed to help customers |  | 79% | - | 81% |
| My workgroup strives to achieve customer satisfaction |  | 94% | 90% | 85% |
| Senior managers communicate the importance of customers in our work |  | 70% | 62% | 70% |
| The processes in my organisation are designed to provide the best experience for customers |  | 53% | - | 58% |
| My organisation meets the needs of the people of NSW |  | 64% | - | 69% |
| I am confident in my organisation's ability to support our customers during major events that impact our work (e.g. the COVID-19 pandemic bushfires) |  | 83% | - | 81% |

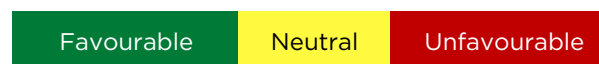


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A grievance is any type of problem, concern, dispute, or complaint related to work or the work environment which cannot be resolved through usual communication.

| | | 2020 % favourable | 2019 % favourable | Sector % favourable |
|---|--|----------------------|----------------------|------------------------|
| I have confidence in the ways my organisation resolves grievances | <div> <div>43</div> <div>34</div> <div>23</div> </div> | 43% | 44% | 45% |

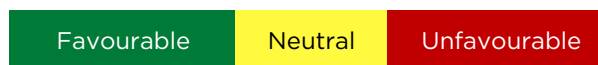


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Action on survey results

Staff confidence that action will be taken on survey results is important for employee experience. Employees can become disengaged if they are asked their opinion and then no action takes place as a result.

| | 2020 % favourable | 2019 % favourable | Sector % favourable |
|---|----------------------|----------------------|------------------------|
| I am confident my organisation will act on the results of this survey | 61 | 67% | 45% |



r = below privacy cut-off

Misconduct is behaviour that is unethical or illegal, or that breaches your organisation's code of conduct.

| | 2020 % respondents | 2019 % respondents | Sector % respondents |
|--|-----------------------|-----------------------|-------------------------|
| In the last 12 months, have you ever felt pressured to engage in misconduct at work? | | | |
| Yes | r | - | 2% |
| No | 92% | - | 95% |
| Don't know | r | - | 3% |
| In the last 12 months, have you been aware of any misconduct in your organisation? | | | |
| Yes | 16% | 22% | 16% |
| No | 75% | 58% | 75% |
| Don't know | 9% | 20% | 8% |
| Have you reported any of the misconduct you were aware of in the last 12 months?* | | | |
| Yes | 42% | 56% | 58% |
| No | 58% | 39% | 42% |

r = below privacy cut-off

*Scores for 2019 may not add to 100% due to the removal of an answer option in 2020

Workplace bullying is repeated unreasonable behaviour directed towards a worker or group of workers. Examples of bullying include shouting, spreading rumours and deliberately excluding someone from work activities.

[Learn more about understanding and preventing bullying during COVID-19.](#)

| | 2020 % respondents | 2019 % respondents | Sector % respondents |
|---|-----------------------|-----------------------|-------------------------|
| In the last 12 months, have you witnessed bullying at work? | | | |
| Yes | 23% | 29% | 22% |
| No | 69% | 59% | 72% |
| Don't know | 8% | 12% | 6% |
| In the last 12 months, have you been bullied at work? | | | |
| Yes | r | - | 14% |
| No | 81% | 78% | 81% |
| Don't know | r | - | 5% |

r = below privacy cut-off

Perpetrators of bullying

Workplace bullying is repeated unreasonable behaviour directed towards a worker or group of workers. Examples of bullying include shouting, spreading rumours and deliberately excluding someone from work activities.

[Learn more about understanding and preventing bullying during COVID-19.](#)

| | 2020 % respondents | 2019 % respondents | Sector % respondents |
|--|-----------------------|-----------------------|-------------------------|
| Who has been the source of bullying in the last 12 months? | | | |
| A senior manager | 61% | - | 28% |
| Your immediate manager / supervisor | r | - | 31% |
| Another manager | r | - | 16% |
| A fellow worker at your level | r | - | 34% |
| A subordinate | r | - | 12% |
| A customer | r | - | 8% |
| A member of the public other than a customer | r | - | 3% |
| Other | r | - | 4% |
| Prefer not to say | r | - | 11% |

r = below privacy cut-off

Sexual harassment and physical harm

Sexual harassment is unwelcome behaviour of a sexual nature that may make a person feel offended, humiliated, or intimidated.

| | 2020 % respondents | 2019 % respondents | Sector % respondents |
|--|-----------------------|-----------------------|-------------------------|
| In the last 12 months, have you experienced sexual harassment at work? | | | |
| Yes | r | - | 4% |
| Prefer not to say | r | - | 2% |
| No | 94% | - | 94% |
| In the last 12 months, have you been threatened with physical harm or physically harmed at work? | | | |
| Yes | r | - | 6% |
| No | r | - | 94% |

r = below privacy cut-off

Explore how to drive engagement

Key drivers of employee engagement

The key drivers of employee engagement are the survey questions most strongly related to engagement in your team or organisation.

Improving these areas could help boost employee engagement.

| Key driver question | Topic |
|---|------------------------------------|
| People in my organisation take responsibility for their own actions | Decision making and accountability |
| I am confident my organisation will act on the results of this survey | Action on survey results |
| My organisation generally selects capable people to do the job | Recruitment |
| My organisation is making improvements to meet future challenges | Risk and innovation |
| My organisation meets the needs of the people of NSW | Customer service |

Compare organisational units one level down

Child unit comparison for key topics

This shows some key topic scores for the organisational units that sit one level below the report unit. These units are called child units.

| | Report total | Business and Executive Services | Child Safe Organisation | Legal Services | OOHC Systems and Regulation | Reportable Conduct Scheme | Working With Children Check |
|-------------------------------------|--------------|---------------------------------|-------------------------|----------------|-----------------------------|---------------------------|-----------------------------|
| EMPLOYEE ENGAGEMENT | 66% | 72%+ | 69% | 62% | 67% | 74%+ | 60%^ |
| WELLBEING, HEALTH AND SAFETY | 75% | 82%+ | 81%+ | 73% | 77% | 70%^ | 73% |
| SENIOR MANAGERS | 58% | 62%+ | 53%^ | 67%+ | 58% | 76%+ | 52%^ |
| COMMUNICATION AND CHANGE MANAGEMENT | 66% | 73%+ | 64% | 73%+ | 66% | 75%+ | 63% |
| INCLUSION AND DIVERSITY | 77% | 78% | 79% | 79% | 76% | 87%+ | 71%^ |
| ROLE CLARITY AND SUPPORT | 70% | 78%+ | 73% | 68% | 57%^ | 65%^ | 77%+ |
| AUTONOMY AND EMPLOYEE VOICE | 75% | 80%+ | 83%+ | 75% | 80%+ | 82%+ | 67%^ |
| LEARNING AND DEVELOPMENT | 54% | 65%+ | 55% | 69%+ | 42%^ | 59%+ | 52% |
| TEAMWORK AND COLLABORATION | 76% | 78% | 75% | 73% | 73% | 81%+ | 78% |

+ at least 5 percentage points higher than report unit

^ at least 5 percentage points lower than report unit

Discover if different groups of employees have different views

Respondent profile snapshot

This is a snapshot of survey takers.

Use the snapshot to see if the survey takers are representative of your organisation or team.

| Gender | % respondents | LGBTIQ+ | % respondents | Type of work | % respondents |
|---|---------------|--|---------------|---|---------------|
| Male | 18 | Yes | 6 | Service delivery involving direct contact with the public | 23 |
| Female | 63 | No | 83 | Other service delivery work | (r) |
| Non-binary | (r) | Prefer not to say | 11 | Administrative support | 9 |
| Prefer not to say | 19 | | | Corporate services | 11 |
| | | Employment status | | Policy | (r) |
| Age | | Senior executive | (r) | Research | (r) |
| 15 - 34 years | 20 | Ongoing / permanent | 82 | Program and project management support | 10 |
| 35 - 54 years | 43 | Temporary | 7 | Legal | (r) |
| 55+ years | 8 | Casual | (r) | Other | 34 |
| Prefer not to say | 29 | Contract-non-executive | 6 | | |
| | | Labour hire | (r) | Organisation tenure | |
| LOTE spoken at home | | Other | (r) | Less than 1 year | 14 |
| Yes | 18 | Don't know | (r) | 1 year to less than 2 years | 16 |
| No | 64 | | | 2 years to less than 5 years | 30 |
| Prefer not to say | 18 | Working arrangement | | 5 years to less than 10 years | 31 |
| | | Full-time | 86 | 10 years to less than 20 years | 9 |
| Aboriginal and/or Torres Strait Islander | | Part-time | 14 | More than 20 years | (r) |
| Yes | (r) | Frontline / Non-frontline staff | | Salary | |
| No | 82 | Frontline | 23 | \$85,743 and below | 18 |
| Prefer not to say | (r) | Non-frontline | 77 | \$85,744 - \$111,076 | 33 |
| | | | | \$111,077 - \$148,578 | 27 |
| Disability | | | | \$148,579 and above | 4 |
| Yes | (r) | | | Prefer not to say | 19 |
| No | 83 | | | | |
| Prefer not to say | (r) | | | | |

Key topic results by select demographics

| | Report total | Male | Female | Non-binary | Aboriginal and Torres Strait Islander peoples | People with disability | People who identify as LGBTIQ+ | People who speak a language other than English | 15-34 years | 35-54 years | 55+ years |
|-------------------------------------|--------------|------|--------|------------|---|------------------------|--------------------------------|--|-------------|-------------|-----------|
| EMPLOYEE ENGAGEMENT | 66% | 74%+ | 73%+ | (r) | (r) | (r) | (r) | 71%+ | 76%+ | 71%+ | (r) |
| WELLBEING, HEALTH AND SAFETY | 75% | 84%+ | 78% | (r) | (r) | (r) | (r) | 84%+ | 83%+ | 77% | (r) |
| SENIOR MANAGERS | 58% | 65%+ | 67%+ | (r) | (r) | (r) | (r) | 71%+ | 74%+ | 63%+ | (r) |
| COMMUNICATION AND CHANGE MANAGEMENT | 66% | 71%+ | 74%+ | (r) | (r) | (r) | (r) | 79%+ | 79%+ | 70% | (r) |
| INCLUSION AND DIVERSITY | 77% | 80% | 83%+ | (r) | (r) | (r) | (r) | 82%+ | 89%+ | 81%+ | (r) |
| ROLE CLARITY AND SUPPORT | 70% | 78%+ | 72% | (r) | (r) | (r) | (r) | 77%+ | 76%+ | 71% | (r) |
| AUTONOMY AND EMPLOYEE VOICE | 75% | 74% | 79% | (r) | (r) | (r) | (r) | 82%+ | 82%+ | 76% | (r) |
| LEARNING AND DEVELOPMENT | 54% | 61%+ | 59%+ | (r) | (r) | (r) | (r) | 60%+ | 61%+ | 57% | (r) |
| TEAMWORK AND COLLABORATION | 76% | 76% | 79% | (r) | (r) | (r) | (r) | 83%+ | 79% | 78% | (r) |

+ at least 5 percentage points higher than report unit

^ at least 5 percentage points lower than report unit

Key topic results by type of work

| | Report total | Service delivery involving direct contact with the public | Other service delivery work (work that does not involve contact with the public) | Administrative support (e.g. executive / personal assistant, receptionist) | Corporate services (e.g. HR, finance, IT, ministerial or parliamentary processes) | Policy | Research | Program and project management support | Legal (including developing and/or reviewing legislation) | Other |
|-------------------------------------|--------------|---|--|--|---|--------|----------|--|---|-------|
| EMPLOYEE ENGAGEMENT | 66% | 52%^ | (r) | (r) | (r) | (r) | (r) | (r) | (r) | 71%+ |
| WELLBEING, HEALTH AND SAFETY | 75% | 71%^ | (r) | (r) | (r) | (r) | (r) | (r) | (r) | 74% |
| SENIOR MANAGERS | 58% | 38%^ | (r) | (r) | (r) | (r) | (r) | (r) | (r) | 65%+ |
| COMMUNICATION AND CHANGE MANAGEMENT | 66% | 50%^ | (r) | (r) | (r) | (r) | (r) | (r) | (r) | 70% |
| INCLUSION AND DIVERSITY | 77% | 66%^ | (r) | (r) | (r) | (r) | (r) | (r) | (r) | 79% |
| ROLE CLARITY AND SUPPORT | 70% | 66% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | 65%^ |
| AUTONOMY AND EMPLOYEE VOICE | 75% | 66%^ | (r) | (r) | (r) | (r) | (r) | (r) | (r) | 74% |
| LEARNING AND DEVELOPMENT | 54% | 40%^ | (r) | (r) | (r) | (r) | (r) | (r) | (r) | 54% |
| TEAMWORK AND COLLABORATION | 76% | 73% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | 75% |

+ at least 5 percentage points higher than report unit

^ at least 5 percentage points lower than report unit

Key topic results by organisation tenure

| | Report total | Less than 1 year | 1 year to less than 2 years | 2 years to less than 5 years | 5 years to less than 10 years | 10 years to less than 20 years | More than 20 years |
|-------------------------------------|--------------|------------------|-----------------------------|------------------------------|-------------------------------|--------------------------------|--------------------|
| EMPLOYEE ENGAGEMENT | 66% | (r) | 59%^ | 65% | 62% | (r) | (r) |
| WELLBEING, HEALTH AND SAFETY | 75% | (r) | 74% | 76% | 74% | (r) | (r) |
| SENIOR MANAGERS | 58% | (r) | 50%^ | 57% | 53%^ | (r) | (r) |
| COMMUNICATION AND CHANGE MANAGEMENT | 66% | (r) | 61%^ | 64% | 63% | (r) | (r) |
| INCLUSION AND DIVERSITY | 77% | (r) | 72%^ | 76% | 74% | (r) | (r) |
| ROLE CLARITY AND SUPPORT | 70% | (r) | 66%^ | 66% | 70% | (r) | (r) |
| AUTONOMY AND EMPLOYEE VOICE | 75% | (r) | 73% | 74% | 72% | (r) | (r) |
| LEARNING AND DEVELOPMENT | 54% | (r) | 38%^ | 55% | 52% | (r) | (r) |
| TEAMWORK AND COLLABORATION | 76% | (r) | 69%^ | 74% | 77% | (r) | (r) |

+ at least 5 percentage points higher than report unit

^ at least 5 percentage points lower than report unit

Key topic results by geographic region

| | Report total | Sydney East | Sydney West | Capital Region | Central Coast | Central West | Coffs Harbour – Grafton | Far West and Orana | Hunter Valley excluding Newcastle |
|-------------------------------------|--------------|-------------|-------------|----------------|---------------|--------------|-------------------------|--------------------|-----------------------------------|
| EMPLOYEE ENGAGEMENT | 66% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) |
| WELLBEING, HEALTH AND SAFETY | 75% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) |
| SENIOR MANAGERS | 58% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) |
| COMMUNICATION AND CHANGE MANAGEMENT | 66% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) |
| INCLUSION AND DIVERSITY | 77% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) |
| ROLE CLARITY AND SUPPORT | 70% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) |
| AUTONOMY AND EMPLOYEE VOICE | 75% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) |
| LEARNING AND DEVELOPMENT | 54% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) |
| TEAMWORK AND COLLABORATION | 76% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) |

+ at least 5 percentage points higher than report unit

^ at least 5 percentage points lower than report unit

Key topic results by geographic region (continued)

| | Report total | Illawarra | Mid North Coast | Murray | New England and North West | Newcastle and Lake Macquarie | Richmond - Tweed | Riverina | Southern Highlands and Shoalhaven | Outside of NSW |
|-------------------------------------|--------------|-----------|-----------------|--------|----------------------------|------------------------------|------------------|----------|-----------------------------------|----------------|
| EMPLOYEE ENGAGEMENT | 66% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) |
| WELLBEING, HEALTH AND SAFETY | 75% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) |
| SENIOR MANAGERS | 58% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) |
| COMMUNICATION AND CHANGE MANAGEMENT | 66% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) |
| INCLUSION AND DIVERSITY | 77% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) |
| ROLE CLARITY AND SUPPORT | 70% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) |
| AUTONOMY AND EMPLOYEE VOICE | 75% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) |
| LEARNING AND DEVELOPMENT | 54% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) |
| TEAMWORK AND COLLABORATION | 76% | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) | (r) |

+ at least 5 percentage points higher than report unit

^ at least 5 percentage points lower than report unit

Find out more about how the survey works

Survey period

The People Matter Employee Survey 2020 opened on Monday, 19 October and closed on Friday, 13 November. The survey usually runs in the middle of the year but was delayed due to the COVID-19 pandemic.

Employee engagement score calculation

Each person who answered all five employee engagement questions gets an employee engagement score. Each answer is assigned a score as follows:

- 100 to 'strongly agree'
- 75 to 'agree'
- 50 to 'neither agree nor disagree'
- 25 to 'disagree'
- 0 to 'strongly disagree'

The employee's engagement score is calculated as the average of the five question scores. Employees' scores are then averaged to calculate a team or organisation engagement score.

% favourable calculation

Most scores are shown as % favourable, which is the sum of the 'strongly agree' and 'agree' percentages.

Privacy

Responses from individual employees are confidential. Strict rules protect privacy at every stage of the survey process. These reports only show the results for a group of employees (i.e. a workgroup or demographic group) when there are 10 or more responses for the group.

Rounding

Results are presented as whole numbers for ease of reading. Results will not always add up to 100% due to rounding. Values less than 0.5 are rounded down. Values equal to or greater than 0.5 are rounded up.