



2020 | NSW Public Sector
Employee Survey

Public Schools - all non teaching staff in schools

Parent unit: All Public Schools NSW

See your results at a glance	3
Target specific areas and get tips for taking action	7
Explore how to drive engagement	36
Discover if different groups of employees have different views	39
Find out more about how the survey works	45

See your results at a glance

Headline results for key topics

These are the % favourable scores for key survey topics. Each topic relates to an area of employee experience.



We've flagged the top 3 (*) and bottom 3 (!) topics for you. Use these topics as a starting point for exploring your results.

Response rate

3,807 RESPONDENTS

Employee engagement

75%

Compared to

2019	+9 (66%)
Sector	+7 (67%)
Cluster	+6 (69%)

Job satisfaction

80% *

Compared to

2019	+3 (77%)
Sector	+10 (70%)
Cluster	+8 (72%)

Wellbeing, health and safety

84% *

Compared to

2019	+5 (79%)
Sector	+8 (76%)
Cluster	+9 (75%)

Senior managers

63%

Compared to

2019	+3 (60%)
Sector	+5 (58%)
Cluster	+2 (61%)

Communication and change management

68%

Compared to

2019	+7 (61%)
Sector	+7 (62%)
Cluster	+4 (65%)

Inclusion and diversity

78%

Compared to

2019	+1 (77%)
Sector	+3 (74%)
Cluster	+3 (75%)

Flexible working satisfaction

58%

Compared to

2019	-6 (64%)
Sector	-9 (67%)
Cluster	+7 (51%)

Role clarity and support

72%

Compared to

2019	+1 (70%)
Sector	+6 (66%)
Cluster	+7 (65%)

Autonomy and employee voice

72%

Compared to

2019	+2 (70%)
Sector	+2 (71%)
Cluster	+1 (71%)

Feedback and performance management

60%

Compared to

2019	+1 (59%)
Sector	-3 (63%)
Cluster	-3 (63%)

Learning and development

63%

Compared to

2019	+3 (60%)
Sector	+9 (54%)
Cluster	+3 (60%)

Headline results for key topics (continued)

These are the % favourable scores for key survey topics. Each topic relates to an area of employee experience.



We've flagged the top 3 (*) and bottom 3 (!) topics for you. Use these topics as a starting point for exploring your results.

Recruitment

52% 

Compared to

2019	0 (51%)
Sector	+7 (45%)
Cluster	+4 (48%)

Teamwork and collaboration

69%

Compared to

2019	+1 (69%)
Sector	0 (69%)
Cluster	0 (69%)

Risk and innovation

76%

Compared to

2019	-2 (77%)
Sector	+1 (75%)
Cluster	0 (76%)

Decision making and accountability

63%

Compared to

2019	0 (63%)
Sector	+2 (60%)
Cluster	+1 (62%)

Customer service

79% 

Compared to

2019	+3 (76%)
Sector	+5 (74%)
Cluster	+2 (77%)

Pay

53%

Compared to

2019	+15 (38%)
Sector	-10 (63%)
Cluster	+1 (52%)

Grievance processes

53% 

Compared to

2019	+5 (48%)
Sector	+8 (45%)
Cluster	+6 (47%)

Action on survey results

51% 

Compared to

2019	+18 (33%)
Sector	+6 (45%)
Cluster	+7 (44%)

Top increases in favourable scores

These are the questions with the biggest increases in % favourable scores from 2019 to 2020.






Consider why these scores have increased. Was it due to actions you took in response to last year's survey results or something else?

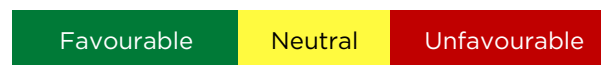
	2020 % favourable	2019 % favourable	Change
I am confident my organisation will act on the results of this survey	51%	33%	+18%
I am paid fairly for the work I do	53%	38%	+15%
Senior managers keep employees informed about what's going on	59%	52%	+7%
I can keep my work stress at an acceptable level	72%	65%	+7%
My organisation inspires me to do the best in my job	73%	67%	+7%

Target specific areas and get tips for taking action

Employee engagement is about a person's connection to their organisation. It is a global measure of employee experience.

Many factors influence engagement: leadership, a positive and inclusive work culture, manager support, accountability, and flexible work to name a few.

		2020 % favourable	2019 % favourable	Sector % favourable	Cluster % favourable	Parent % favourable
Employee engagement (total score)		75%	66%	67%	69%	68%
I would recommend my organisation as a great place to work		78%	72%	68%	67%	65%
I am proud to tell others I work for my organisation		84%	79%	74%	75%	74%
I feel a strong personal attachment to my organisation		80%	77%	66%	72%	72%
My organisation motivates me to help it achieve its goals		71%	65%	59%	62%	61%
My organisation inspires me to do the best in my job		73%	67%	59%	62%	62%







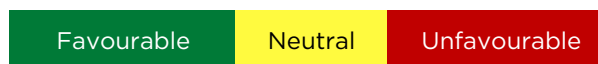
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Job satisfaction

Like employee engagement, job satisfaction is a global measure of employee experience. While employee engagement operates at the organisational level, job satisfaction operates at the job or role level.

Role clarity and support, autonomy and feedback are some factors that impact job satisfaction.

		2020 % favourable	2019 % favourable	Sector % favourable	Cluster % favourable	Parent % favourable
Job satisfaction (total score)		80%	77%	70%	72%	72%
My job gives me a feeling of personal accomplishment		84%	82%	75%	80%	80%
I feel motivated to contribute more than what is normally required at work		81%	81%	71%	74%	72%
I am satisfied with my job		80%	77%	71%	72%	71%
I find my life at work fulfilling		75%	70%	62%	64%	64%








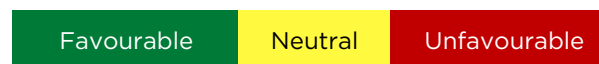
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Wellbeing, health and safety

Wellbeing means feeling good, functioning well, and experiencing satisfaction and fulfilment in work and life.

[See some tips for managing employee wellbeing during COVID-19.](#)

		2020 % favourable	2019 % favourable	Sector % favourable	Cluster % favourable	Parent % favourable
Wellbeing, health and safety (total score)		84%	79%	76%	75%	74%
I can keep my work stress at an acceptable level		72%	65%	63%	55%	51%
I know how to address a health and safety issue I have found		93%	87%	87%	88%	88%
In general, my sense of wellbeing is...		74%	72%	65%	63%	61%
I am confident that I am contributing my best at work		91%	90%	80%	81%	81%
There are people at work who care about me		90%	-	82%	87%	88%



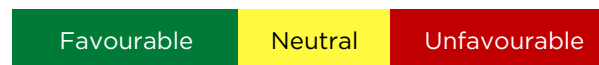
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Senior managers

Leadership is key in setting direction, executing strategy, shaping culture and capability, inspiring purpose, and delivering results.

The term 'senior managers' refers to the group of senior managers in your organisation, not an individual manager.

		2020 % favourable	2019 % favourable	Sector % favourable	Cluster % favourable	Parent % favourable
Senior managers (total score)		63%	60%	58%	61%	61%
Senior managers provide clear direction for the future of the organisation	<div><div>62</div><div>27</div><div>11</div></div>	62%	60%	53%	60%	61%
Senior managers model the values of my organisation	<div><div>66</div><div>24</div><div>10</div></div>	66%	63%	58%	62%	62%
Senior managers promote collaboration between my organisation and other organisations we work with	<div><div>58</div><div>34</div><div>8</div></div>	58%	59%	56%	57%	57%
Senior managers communicate the importance of customers in our work	<div><div>70</div><div>24</div><div>7</div></div>	70%	63%	70%	73%	72%
Senior managers keep employees informed about what's going on	<div><div>59</div><div>25</div><div>16</div></div>	59%	52%	57%	58%	57%
Senior managers listen to employees	<div><div>60</div><div>27</div><div>14</div></div>	60%	55%	49%	53%	53%
Senior managers support the career advancement of women	<div><div>67</div><div>29</div><div></div></div>	67%	67%	64%	66%	66%








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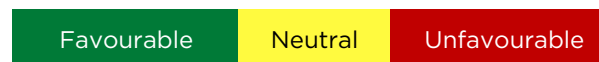
Communication and change management

Effective communication is proactive and timely and focuses on the most important points. What do employees need to know and how does it affect them?

Effective communication is always important, but is most critical before, during and after periods of change.

[See some tips for managing change.](#)






		2020 % favourable	2019 % favourable	Sector % favourable	Cluster % favourable	Parent % favourable
Communication and change management (total score)		68%	61%	62%	65%	65%
My manager communicates effectively with me		74%	76%	75%	73%	72%
Senior managers provide clear direction for the future of the organisation		62%	60%	53%	60%	61%
Senior managers keep employees informed about what's going on		59%	52%	57%	58%	57%
Change is managed well in my organisation		57%	55%	41%	47%	49%
My organisation quickly adapts and responds during major events that impact our work (e.g. the COVID-19 pandemic, bushfires)		90%	-	83%	85%	84%

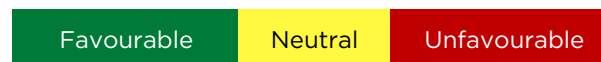


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An inclusive workplace is one where all employees can participate and contribute. It is one where everyone feels valued, accepted, and supported to thrive at work.

[Find out more about inclusion in the NSW public sector.](#)

		2020 % favourable	2019 % favourable	Sector % favourable	Cluster % favourable	Parent % favourable
Inclusion and diversity (total score)		78%	77%	74%	75%	74%
People in my workgroup treat each other with respect		76%	76%	80%	79%	77%
Senior managers support the career advancement of women		67%	67%	64%	66%	66%
My organisation respects individual differences (e.g. cultures, working styles, backgrounds, ideas)		85%	85%	79%	80%	79%
Personal background is not a barrier to participation in my organisation (e.g. cultural background, age, disability, sexual orientation, gender)		88%	85%	79%	82%	82%
I can speak up and share a different view to others in my organisation		71%	71%	69%	68%	66%



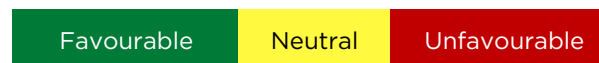
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Flexible working satisfaction

Flexible working is about rethinking where, when, and how people work, in ways that maintain or improve service delivery for the people of NSW.

[See some flexible teams resources for managers.](#)

		2020 % favourable	2019 % favourable	Sector % favourable	Cluster % favourable	Parent % favourable
Flexible working satisfaction (total score)		58%	64%	67%	51%	43%
How satisfied are you with your ability to access and use flexible working arrangements?	<div><div>59</div><div>30</div><div>10</div></div>	59%	64%	65%	50%	42%
My manager supports flexible working in my team	<div><div>57</div><div>32</div><div>12</div></div>	57%	63%	68%	52%	44%



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Flexible working use

Flexible working is about rethinking where, when, and how people work, in ways that maintain or improve service delivery for the people of NSW.

[See some flexible teams resources for managers.](#)

Type of flexible working	2020 % respondents	2019 % respondents
Flexible start and finish times	25%	21%
Working more hours over fewer days	3%	4%
Working additional hours to make up for time off	20%	17%
Flexible scheduling for rostered workers	3%	1%
Part-time work	13%	13%
Job sharing	6%	4%
Working from different locations	7%	3%

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Type of flexible working	2020 % respondents	2019 % respondents
Working from home	44%	3%
Purchasing annual leave	2%	1%
Leave without pay	19%	18%
Study leave	1%	1%
Other	3%	3%
None of the above	27%	45%

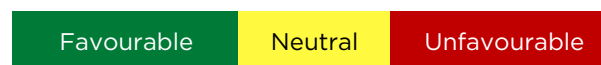
Role clarity and support

An employee has role clarity when they understand their goals, how to achieve these goals, and how the goals link to broader strategy.

Even when an employee does have role clarity, they need the right support to deliver. Support can come in the form of time, tools and technology, and training.

[See some tips for improving role clarity and support.](#)

		2020 % favourable	2019 % favourable	Sector % favourable	Cluster % favourable	Parent % favourable
Role clarity and support (total score)		72%	70%	66%	65%	64%
I understand what is expected of me to do well in my role		90%	93%	84%	86%	87%
I am provided with the support I need to do my job well		74%	74%	65%	64%	63%
I have the tools and technology to do my job well		80%	-	71%	72%	70%
I have the time to do my job well		64%	-	57%	44%	39%
My performance is assessed against clear criteria		51%	50%	55%	58%	58%
I have received the training and development I need to do my job well		70%	65%	62%	66%	67%









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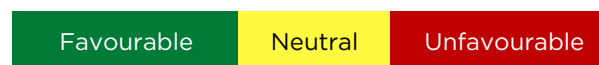
Autonomy and employee voice

Ensuring employees are empowered to make decisions and feel like they can speak up and be heard shifts the employee–employer relationship from a transactional one to an effective, dynamic one.

Autonomy and employee voice can have major impacts on job satisfaction and employee engagement.

[See some tips for increasing autonomy and giving employees a voice.](#)

		2020 % favourable	2019 % favourable	Sector % favourable	Cluster % favourable	Parent % favourable
Autonomy and employee voice (total score)		72%	70%	71%	71%	70%
I can make the decisions needed to help customers		81%	-	81%	82%	82%
My manager listens to what I have to say		79%	81%	79%	78%	77%
My manager encourages and values employee input		75%	76%	76%	75%	73%
My manager involves my workgroup in decisions about our work		68%	69%	71%	71%	69%
Senior managers listen to employees		60%	55%	49%	53%	53%
I can speak up and share a different view to others in my organisation		71%	71%	69%	68%	66%








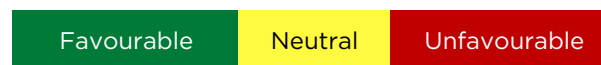
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Feedback and performance management

Underpinning a high-performance culture is an effective system for managing individual, team, and organisational performance.

The Managing for Performance: Guide for Managers can help improve systems and performance outcomes.

		2020 % favourable	2019 % favourable	Sector % favourable	Cluster % favourable	Parent % favourable
Feedback and performance management (total score)		60%	59%	63%	63%	63%
In the last 12 months, I have received feedback to help me improve my work		59%	65%	65%	68%	68%
My performance is assessed against clear criteria		51%	50%	55%	58%	58%
My manager provides recognition for the work I do		72%	73%	72%	71%	70%
My manager encourages me to learn from my mistakes		70%	-	72%	72%	71%
My manager appropriately deals with employees who perform poorly		48%	50%	49%	48%	48%



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The Managing for Performance: Guide for Managers can help improve systems and performance outcomes.

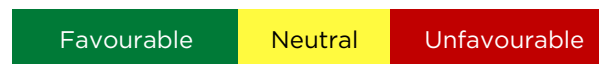
	2020 % respondents	2019 % respondents	Sector % respondents	Cluster % respondents	Parent % respondents
I have a performance and development plan that sets out my individual goals					
Yes	77%	72%	72%	86%	90%
No	23%	28%	28%	14%	10%
I have informal feedback conversations with my manager					
Yes	78%	78%	79%	82%	83%
No	22%	22%	21%	18%	17%
I have scheduled feedback conversations with my manager					
Yes	55%	52%	63%	70%	70%
No	45%	48%	37%	30%	30%

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Access to learning and development programs helps employees achieve their performance and career goals. Learning and development also help agencies to grow the right employee capabilities to deliver business outcomes.

[The Managing for Performance: Guide for Managers can help plan and implement learning and development.](#)

		2020 % favourable	2019 % favourable	Sector % favourable	Cluster % favourable	Parent % favourable
Learning and development (total score)		63%	60%	54%	60%	61%
I have received the training and development I need to do my job well		70%	65%	62%	66%	67%
I am satisfied with the opportunities available for career development in my organisation		52%	51%	48%	52%	53%
My organisation is committed to developing its employees		68%	64%	54%	62%	63%

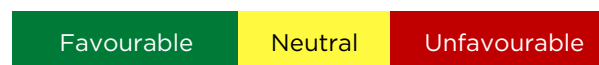


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Recruitment and selection refer to the process of attracting, screening, selecting, and onboarding people.

[See the NSW public sector's recruitment and selection guide for tips to improve recruitment.](#)

		2020 % favourable	2019 % favourable	Sector % favourable	Cluster % favourable	Parent % favourable
Recruitment (total score)		52%	51%	45%	48%	48%
I have confidence in the way recruitment decisions are made	<div><div>43</div><div>34</div><div>22</div></div>	43%	43%	38%	40%	40%
My organisation generally selects capable people to do the job	<div><div>60</div><div>24</div><div>16</div></div>	60%	60%	52%	57%	56%



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Having a mobile workforce makes it easier to redeploy resources to match priorities and respond to emerging issues.

Mobility is regarded as one of the best ways to develop leadership capability, provide enriching careers, and build and retain 'know-how' in an organisation and the NSW public sector more broadly.

	2020 % respondents	2019 % respondents	Sector % respondents	Cluster % respondents	Parent % respondents
Are you currently looking, or thinking about looking, for a new role within the NSW public sector but outside of your current workplace to broaden your experience?					
Yes	24%	24%	40%	37%	35%
No	76%	76%	60%	63%	65%

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Barriers to mobility

Having a mobile workforce makes it easier to redeploy resources to match priorities and respond to emerging issues.

Mobility is regarded as one of the best ways to develop leadership capability, provide enriching careers, and build and retain 'know-how' in an organisation and the NSW public sector more broadly.

	2020 % respondents	2019 % respondents	Sector % respondents	Cluster % respondents	Parent % respondents
Are there barriers preventing you from moving to another role? If so, what are they?					
Lack of visible opportunities	26%	25%	32%	29%	28%
Lack of promotion opportunities	24%	25%	31%	25%	24%
Lack of support from my manager / supervisor	9%	8%	12%	12%	12%
Geographic location considerations	21%	19%	27%	28%	29%
Personal / family considerations	27%	26%	30%	34%	37%
Insufficient training and development	13%	14%	16%	13%	14%
Lack of required capabilities or experience	8%	7%	13%	12%	12%
Lack of support for temporary assignments / secondments	8%	8%	16%	12%	11%
The application / recruitment process is too cumbersome or time consuming	13%	12%	24%	28%	28%
Other	8%	10%	10%	10%	10%
There are no major barriers to my career progression	37%	36%	26%	26%	26%

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Intention to stay refers to an employee's desire and willingness to remain with their current organisation. Intention to stay can be influenced by many aspects of employee experience, including engagement.

Intention to stay is a leading indicator for turnover. However, intention doesn't always translate into action.






	2020 % respondents	2019 % respondents	Sector % respondents	Cluster % respondents	Parent % respondents
How long do you think you will continue to work in your current organisation?					
Less than 1 year	4%	4%	6%	5%	5%
1 year to less than 2 years	6%	9%	8%	8%	7%
2 years to less than 5 years	18%	22%	20%	18%	17%
5 years to less than 10 years	31%	29%	25%	25%	25%
10 years to less than 20 years	29%	24%	24%	26%	27%
More than 20 years	12%	12%	17%	17%	18%

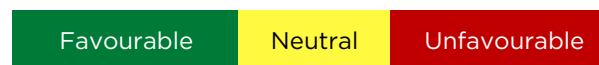
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Teamwork and collaboration

Delivering for the people of NSW requires agencies to work together and share knowledge internally and with other sectors.

Well-executed collaboration enables agencies to share knowledge, ideas, resources, skills, networks, and assets, leading to better outcomes for customers.

		2020 % favourable	2019 % favourable	Sector % favourable	Cluster % favourable	Parent % favourable
Teamwork and collaboration (total score)		69%	69%	69%	69%	68%
My workgroup works collaboratively to achieve its goals		77%	80%	78%	78%	76%
There is good team spirit in my workgroup		74%	73%	74%	74%	72%
People in my workgroup treat each other with respect		76%	76%	80%	79%	77%
Senior managers promote collaboration between my organisation and other organisations we work with		58%	59%	56%	57%	57%
There is good co-operation between teams across my organisation		60%	56%	54%	56%	56%

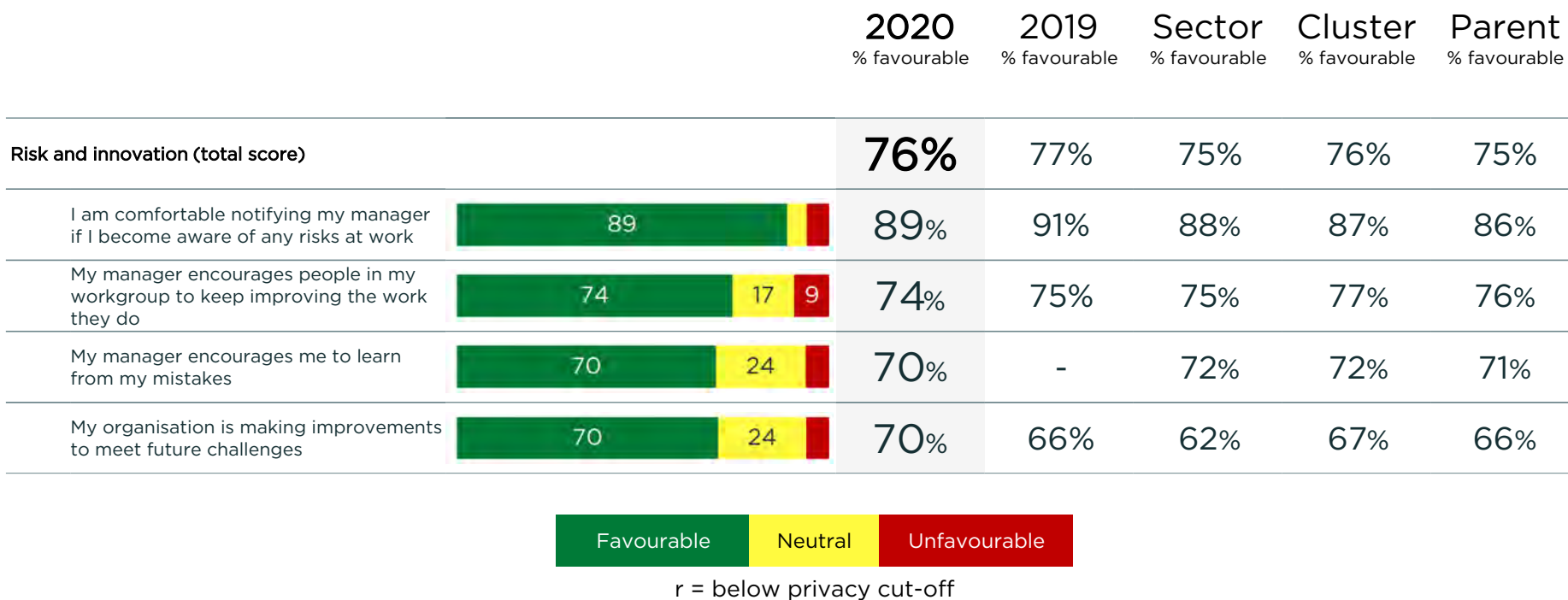


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Risk refers to the effect of uncertainty in achieving work goals. Risk can relate to many things in the workplace.



Innovation means creating new and better products, processes, services, and technologies to improve outcomes for the people of NSW

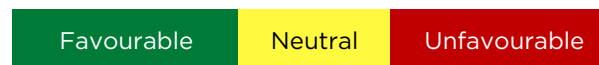
A healthy risk appetite can help foster innovation.



Decision making and accountability

Accountability is one of the four core NSW public sector values. It is about taking responsibility for decisions and actions. Accountability can add meaning to work and foster engagement.







		2020 % favourable	2019 % favourable	Sector % favourable	Cluster % favourable	Parent % favourable
Decision making and accountability (total score)		63%	63%	60%	62%	61%
I have confidence in the decisions my manager makes		73%	73%	72%	72%	70%
People in my organisation take responsibility for their own actions		52%	52%	48%	51%	50%

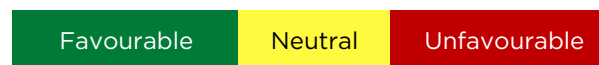


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A customer is anyone who received a good or service. In the public sector, customers can be external or internal. Examples include students and their parents; patients and their families; the general community; and another NSW public sector organisation.

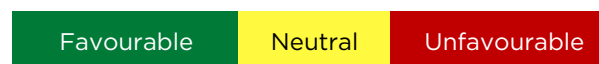
The NSW public sector's Customer Commitments give a clear picture of what customers should expect when receiving government services.

		2020 % favourable	2019 % favourable	Sector % favourable	Cluster % favourable	Parent % favourable
Customer service (total score)		79%	76%	74%	77%	76%
I can make the decisions needed to help customers		81%	-	81%	82%	82%
My workgroup strives to achieve customer satisfaction		87%	89%	85%	87%	85%
Senior managers communicate the importance of customers in our work		70%	63%	70%	73%	72%
The processes in my organisation are designed to provide the best experience for customers		73%	-	58%	64%	65%
My organisation meets the needs of the people of NSW		75%	-	69%	71%	70%
I am confident in my organisation's ability to support our customers during major events that impact our work (e.g. the COVID-19 pandemic, bushfires)		89%	-	81%	83%	82%



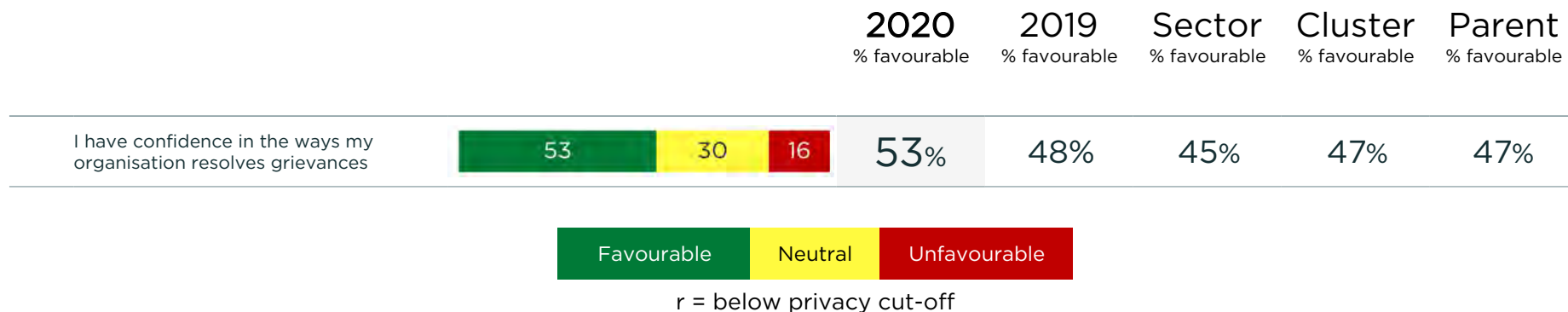
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	2020 % favourable	2019 % favourable	Sector % favourable	Cluster % favourable	Parent % favourable
I am paid fairly for the work I do	<div> <div>53</div> <div>22</div> <div>25</div> </div>	38%	63%	52%	46%



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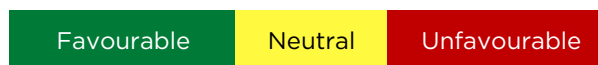
A grievance is any type of problem, concern, dispute, or complaint related to work or the work environment which cannot be resolved through usual communication.









Action on survey results

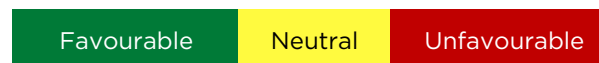
Staff confidence that action will be taken on survey results is important for employee experience. Employees can become disengaged if they are asked their opinion and then no action takes place as a result.

	2020 % favourable	2019 % favourable	Sector % favourable	Cluster % favourable	Parent % favourable
I am confident my organisation will act on the results of this survey	51	33	45%	44%	42%



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		2020 % favourable	2019 % favourable	Cluster % favourable	Parent % favourable
My workgroup is able to manage the changing demands of our working environment.		81%	68%	74%	72%
The changes within my organisation will improve outcomes for the community.		74%	63%	68%	69%
Our leaders frequently and effectively communicate organisational objectives.		66%	61%	65%	64%
My workgroup acknowledges my contributions to the team.		72%	71%	71%	69%
My workgroup regularly works with different workgroups to achieve organisational objectives.		65%	62%	66%	63%
My workgroup learns from past experiences and make improvements to the way we work.		74%	72%	72%	71%
My workgroup is able to demonstrate outcomes of our work.		78%	73%	81%	80%
My job offers the opportunity for me to work on innovative projects.		50%	48%	60%	58%



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2020 Cluster Parent
% respondents % respondents % respondents

Which category of staff are you?			
Public Service Senior Executive (PSSE) (eg: Executive Director, Director Educational Leadership, Director)	r	-	-
School Executive (eg: Principals, Deputy Principals, Assistant Principals, Head Teachers)	r	-	-
Teaching Staff (eg: School Based, Non School Based)	r	-	-
School Administrative and Support Staff (SASS)	84%	14%	18%
Other Non-Teaching Staff in Schools	16%	3%	3%
Corporate Staff (eg: Local and State Office Staff)	r	-	-

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2020 **Cluster** **Parent**
% respondents % respondents % respondents

This survey asks questions about Senior Managers. How do you define your Senior Manager?			
Secretary	1%	1%	1%
Group Deputy Secretary, Deputy Secretary, Chief People Officer, Chief Operating Officer, Chief Executive	2%	4%	2%
Executive Director	1%	5%	1%
Director	2%	11%	3%
Director, Educational Leadership	4%	7%	9%
Manager	10%	7%	3%
Principal	67%	50%	63%
Assistant Principal	4%	5%	6%
Deputy Principal	4%	5%	7%
Head Teacher	6%	4%	6%

r = below privacy cut-off

Misconduct is behaviour that is unethical or illegal, or that breaches your organisation's code of conduct.

	2020 % respondents	2019 % respondents	Sector % respondents	Cluster % respondents	Parent % respondents
In the last 12 months, have you ever felt pressured to engage in misconduct at work?					
Yes	2%	-	2%	2%	2%
No	96%	-	95%	96%	96%
Don't know	2%	-	3%	2%	2%
In the last 12 months, have you been aware of any misconduct in your organisation?					
Yes	11%	20%	16%	16%	17%
No	79%	60%	75%	75%	74%
Don't know	10%	20%	8%	8%	9%
Have you reported any of the misconduct you were aware of in the last 12 months?*					
Yes	54%	60%	58%	60%	60%
No	46%	36%	42%	40%	40%

r = below privacy cut-off

*Scores for 2019 may not add to 100% due to the removal of an answer option in 2020

Workplace bullying is repeated unreasonable behaviour directed towards a worker or group of workers. Examples of bullying include shouting, spreading rumours and deliberately excluding someone from work activities.

[Learn more about understanding and preventing bullying during COVID-19.](#)

	2020 % respondents	2019 % respondents	Sector % respondents	Cluster % respondents	Parent % respondents
In the last 12 months, have you witnessed bullying at work?					
Yes	22%	27%	22%	25%	27%
No	69%	61%	72%	68%	65%
Don't know	9%	12%	6%	7%	7%
In the last 12 months, have you been bullied at work?					
Yes	14%	14%	14%	16%	17%
No	81%	80%	81%	80%	78%
Don't know	5%	6%	5%	4%	4%

r = below privacy cut-off

Perpetrators of bullying

Workplace bullying is repeated unreasonable behaviour directed towards a worker or group of workers. Examples of bullying include shouting, spreading rumours and deliberately excluding someone from work activities.

[Learn more about understanding and preventing bullying during COVID-19.](#)

	2020 % respondents	2019 % respondents	Sector % respondents	Cluster % respondents	Parent % respondents
Who has been the source of bullying in the last 12 months?					
A senior manager	23%	-	28%	30%	30%
Your immediate manager / supervisor	30%	-	31%	29%	28%
Another manager	12%	-	16%	13%	12%
A fellow worker at your level	38%	-	34%	32%	32%
A subordinate	7%	-	12%	14%	14%
A customer	8%	-	8%	12%	13%
A member of the public other than a customer	2%	-	3%	3%	4%
Other	6%	-	4%	3%	3%
Prefer not to say	15%	-	11%	13%	13%

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Sexual harassment and physical harm

Sexual harassment is unwelcome behaviour of a sexual nature that may make a person feel offended, humiliated, or intimidated.

	2020 % respondents	2019 % respondents	Sector % respondents	Cluster % respondents	Parent % respondents
In the last 12 months, have you experienced sexual harassment at work?					
Yes	2%	-	4%	4%	4%
Prefer not to say	1%	-	2%	1%	1%
No	97%	-	94%	95%	95%
In the last 12 months, have you been threatened with physical harm or physically harmed at work?					
Yes	5%	-	6%	9%	11%
No	95%	-	94%	91%	89%

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Explore how to drive engagement

Key drivers of employee engagement

The key drivers of employee engagement are the survey questions most strongly related to engagement in your team or organisation.

Improving these areas could help boost employee engagement.

Key driver question	Topic
My organisation is committed to developing its employees	Learning and development
My organisation is making improvements to meet future challenges	Risk and innovation
The processes in my organisation are designed to provide the best experience for customers	Customer service
There is good co-operation between teams across my organisation	Teamwork and collaboration
My organisation meets the needs of the people of NSW	Customer service

Discover if different groups of employees have different views

Respondent profile snapshot

This is a snapshot of survey takers.

Use the snapshot to see if the survey takers are representative of your organisation or team.

Gender	% respondents	LGBTIQ+	% respondents	Type of work	% respondents
Male	9	Yes	2	Service delivery involving direct contact with the public	37
Female	86	No	95	Other service delivery work	5
Non-binary	(r)	Prefer not to say	3	Administrative support	43
Prefer not to say	(r)			Corporate services	1
		Employment status		Policy	(r)
Age		Senior executive	1	Research	(r)
15 - 34 years	8	Ongoing / permanent	55	Program and project management support	(r)
35 - 54 years	46	Temporary	19	Legal	(r)
55+ years	35	Casual	6	Other	14
Prefer not to say	10	Contract-non-executive	15		
		Labour hire	(r)		
LOTE spoken at home		Other	0	Organisation tenure	
Yes	13	Don't know	2	Less than 1 year	7
No	85			1 year to less than 2 years	8
Prefer not to say	2	Working arrangement		2 years to less than 5 years	21
		Full-time	61	5 years to less than 10 years	20
Aboriginal and/or Torres Strait Islander		Part-time	39	10 years to less than 20 years	29
Yes	5	Frontline / Non-frontline staff		More than 20 years	15
No	91	Frontline	37		
Prefer not to say	4	Non-frontline	63	Salary	
				\$85,743 and below	84
Disability				\$85,744 - \$111,076	5
Yes	5			\$111,077 - \$148,578	0
No	92			\$148,579 and above	0
Prefer not to say	4			Prefer not to say	11

Key topic results by select demographics

	Report total	Male	Female	Non-binary	Aboriginal and Torres Strait Islander peoples	People with disability	People who identify as LGBTIQ+	People who speak a language other than English	15-34 years	35-54 years	55+ years
EMPLOYEE ENGAGEMENT	75%	72%	76%	(r)	77%	71%	66%^	77%	76%	77%	74%
WELLBEING, HEALTH AND SAFETY	84%	83%	85%	(r)	84%	78%^	71%^	85%	82%	86%	84%
SENIOR MANAGERS	63%	57%^	65%	(r)	67%	58%^	51%^	69%+	68%+	67%	62%
COMMUNICATION AND CHANGE MANAGEMENT	68%	67%	70%	(r)	73%+	66%	58%^	74%+	71%	71%	69%
INCLUSION AND DIVERSITY	78%	76%	79%	(r)	77%	73%^	70%^	78%	79%	80%	78%
ROLE CLARITY AND SUPPORT	72%	68%	73%	(r)	75%	64%^	64%^	75%	73%	74%	72%
AUTONOMY AND EMPLOYEE VOICE	72%	73%	73%	(r)	74%	67%^	68%	75%	77%+	75%	72%
LEARNING AND DEVELOPMENT	63%	56%^	65%	(r)	67%	57%^	52%^	67%	67%	66%	64%
TEAMWORK AND COLLABORATION	69%	68%	70%	(r)	73%	66%	62%^	73%	72%	72%	70%

+ at least 5 percentage points higher than report unit

^ at least 5 percentage points lower than report unit

Key topic results by type of work

	Report total	Service delivery involving direct contact with the public	Other service delivery work (work that does not involve contact with the public)	Administrative support (e.g. executive / personal assistant, receptionist)	Corporate services (e.g. HR, finance, IT, ministerial or parliamentary processes)	Policy	Research	Program and project management support	Legal (including developing and/or reviewing legislation)	Other
EMPLOYEE ENGAGEMENT	75%	74%	70%^	75%	(r)	(r)	(r)	(r)	(r)	74%
WELLBEING, HEALTH AND SAFETY	84%	84%	83%	84%	(r)	(r)	(r)	(r)	(r)	83%
SENIOR MANAGERS	63%	61%	54%^	65%	(r)	(r)	(r)	(r)	(r)	61%
COMMUNICATION AND CHANGE MANAGEMENT	68%	67%	66%	70%	(r)	(r)	(r)	(r)	(r)	68%
INCLUSION AND DIVERSITY	78%	76%	77%	80%	(r)	(r)	(r)	(r)	(r)	74%
ROLE CLARITY AND SUPPORT	72%	70%	64%^	74%	(r)	(r)	(r)	(r)	(r)	71%
AUTONOMY AND EMPLOYEE VOICE	72%	71%	73%	74%	(r)	(r)	(r)	(r)	(r)	68%^
LEARNING AND DEVELOPMENT	63%	61%	49%^	68%	(r)	(r)	(r)	(r)	(r)	62%
TEAMWORK AND COLLABORATION	69%	68%	70%	71%	(r)	(r)	(r)	(r)	(r)	67%

+ at least 5 percentage points higher than report unit

^ at least 5 percentage points lower than report unit

Key topic results by organisation tenure

	Report total	Less than 1 year	1 year to less than 2 years	2 years to less than 5 years	5 years to less than 10 years	10 years to less than 20 years	More than 20 years
EMPLOYEE ENGAGEMENT	75%	79%+	81%+	76%	75%	72%	71%
WELLBEING, HEALTH AND SAFETY	84%	87%	89%+	86%	84%	82%	81%
SENIOR MANAGERS	63%	72%+	73%+	68%+	63%	58%^	56%^
COMMUNICATION AND CHANGE MANAGEMENT	68%	77%+	78%+	71%	68%	64%	64%^
INCLUSION AND DIVERSITY	78%	84%+	84%+	79%	78%	75%	74%
ROLE CLARITY AND SUPPORT	72%	76%	76%	72%	72%	70%	68%
AUTONOMY AND EMPLOYEE VOICE	72%	81%+	80%+	74%	73%	69%	67%^
LEARNING AND DEVELOPMENT	63%	71%+	71%+	62%	63%	62%	59%
TEAMWORK AND COLLABORATION	69%	78%+	77%+	71%	70%	66%	65%

+ at least 5 percentage points higher than report unit

^ at least 5 percentage points lower than report unit

Key topic results by geographic region

	Report total	Sydney East	Sydney West	Capital Region	Central Coast	Central West	Coffs Harbour – Grafton	Far West and Orana	Hunter Valley excluding Newcastle
EMPLOYEE ENGAGEMENT	75%	74%	74%	74%	74%	73%	74%	78%	78%
WELLBEING, HEALTH AND SAFETY	84%	84%	84%	83%	80%	82%	85%	87%	87%
SENIOR MANAGERS	63%	63%	66%	58%^	59%	57%^	61%	64%	66%
COMMUNICATION AND CHANGE MANAGEMENT	68%	68%	70%	64%	67%	64%	67%	73%+	71%
INCLUSION AND DIVERSITY	78%	78%	78%	76%	77%	76%	76%	79%	83%+
ROLE CLARITY AND SUPPORT	72%	70%	73%	68%	68%	68%	71%	77%+	77%+
AUTONOMY AND EMPLOYEE VOICE	72%	72%	73%	69%	69%	68%^	70%	75%	76%
LEARNING AND DEVELOPMENT	63%	61%	64%	61%	57%^	62%	62%	69%+	70%+
TEAMWORK AND COLLABORATION	69%	69%	70%	67%	71%	65%	66%	73%	74%

+ at least 5 percentage points higher than report unit

^ at least 5 percentage points lower than report unit

Key topic results by geographic region (continued)

	Report total	Illawarra	Mid North Coast	Murray	New England and North West	Newcastle and Lake Macquarie	Richmond - Tweed	Riverina	Southern Highlands and Shoalhaven	Outside of NSW
EMPLOYEE ENGAGEMENT	75%	79%+	76%	(r)	70%	74%	75%	75%	71%	(r)
WELLBEING, HEALTH AND SAFETY	84%	88%	85%	(r)	81%	83%	84%	82%	82%	(r)
SENIOR MANAGERS	63%	70%+	67%	(r)	56%^	62%	64%	64%	55%^	(r)
COMMUNICATION AND CHANGE MANAGEMENT	68%	76%+	72%	(r)	62%^	69%	70%	69%	63%^	(r)
INCLUSION AND DIVERSITY	78%	84%+	79%	(r)	70%^	77%	79%	77%	78%	(r)
ROLE CLARITY AND SUPPORT	72%	78%+	71%	(r)	67%^	72%	73%	72%	62%^	(r)
AUTONOMY AND EMPLOYEE VOICE	72%	77%+	74%	(r)	67%^	71%	77%+	73%	70%	(r)
LEARNING AND DEVELOPMENT	63%	71%+	65%	(r)	58%^	63%	66%	66%	58%^	(r)
TEAMWORK AND COLLABORATION	69%	75%+	69%	(r)	62%^	68%	71%	70%	70%	(r)

+ at least 5 percentage points higher than report unit

^ at least 5 percentage points lower than report unit

Find out more about how the survey works

Survey period

The People Matter Employee Survey 2020 opened on Monday, 19 October and closed on Friday, 13 November. The survey usually runs in the middle of the year but was delayed due to the COVID-19 pandemic.

Employee engagement score calculation

Each person who answered all five employee engagement questions gets an employee engagement score. Each answer is assigned a score as follows:

- 100 to 'strongly agree'
- 75 to 'agree'
- 50 to 'neither agree nor disagree'
- 25 to 'disagree'
- 0 to 'strongly disagree'

The employee's engagement score is calculated as the average of the five question scores. Employees' scores are then averaged to calculate a team or organisation engagement score.

% favourable calculation

Most scores are shown as % favourable, which is the sum of the 'strongly agree' and 'agree' percentages.

Privacy

Responses from individual employees are confidential. Strict rules protect privacy at every stage of the survey process. These reports only show the results for a group of employees (i.e. a workgroup or demographic group) when there are 10 or more responses for the group.

Rounding

Results are presented as whole numbers for ease of reading. Results will not always add up to 100% due to rounding. Values less than 0.5 are rounded down. Values equal to or greater than 0.5 are rounded up.